

## Upcoming Dates

Sept. 19 – 21<sup>st</sup> – Book Fair

Sept. 21<sup>st</sup> – Meet the Teacher  
6:30-8pm & Book Fair

Sept. 22<sup>nd</sup> – No school – PL Day

Sept. 21<sup>st</sup> – Orange Shirt Day

Oct. 2<sup>nd</sup> – No school – Truth &  
Reconciliation Day



## Wellness

We will be learning the difference between being mindful and unmindful. We are going to look at different tools and strategies we can use to bring us in to the green zone, the calming phase, the learning zone. We will discuss what Orange Shirt Day means and why we celebrate it in kid friendly terms. We will also start learning about the 7 teachings of Indigenous People and the first one is Respect which is also the trait we are working on this month.

## Don't forget

Please remember to go on School Cash to pay 50\$ for the school supplies and to fill out the forms. Students will not be permitted to use the iPads if the forms are not filled out.

[School Fees & Forms | Anglophone East School District \(nbed.ca\)](#)

### Language Arts

**Reading:** In Reading, we are going to be learning sounds in French. Every sound is accompanied with an animal. We call them our friend (ami) and there is also a song that goes with each sound. Our "**nouvel ami**" is **Martin Mouton**, the sound is 'm'. Their homework this week will be **Aline Abeille**, the sound 'a' and their sight words from last week, **ami, amie, and, papa.**

**Sight Words:** **ma** (my) and **maman** (mom)

**Routine:** In our morning routine, we will learn the colours in French, the days of the week, and we will look at today's and yesterday's date.

**Writing:** We are finishing our project on, 'All About Me'. They are going to continue writing whole sentences, while following the teacher's models. They will need to be able to change their information to their own. Here is what they are going to write about:

J'ai les cheveux \_\_\_\_\_. (My hair is (colour).)

J'ai les yeux \_\_\_\_\_. (My eyes are (colour).)

**Oral Communication:** We will practice saying the same sentences they will be writing.

### Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 10? We will be looking at the number 1-10 and trying to recognize the number as quickly as possible. We will roll a dice and count out the same quantity of objects. We will try to recognize familiar dot arrangements up to 6 without counting as quickly as possible. We will roll a dotted dice and find the same number on a page.

Check out the videos to help them count in French!

### Videos

Check out the videos that support our morning routine and our weekly theme 'All About Me'. There are videos on the alphabet, how old are you?, colours, saying hello, and more.