

## Upcoming Dates

Sept. 11<sup>th</sup> – Profile sheets are sent home. Please verify information and return to school.

Sept. 14<sup>th</sup> – Picture Day

Sept. 21<sup>st</sup> – Meet the Teacher 6-7:30pm

Sept. 22<sup>nd</sup> – No school – PL Day

Sept. 21<sup>st</sup> – Orange Shirt Day

Oct. 2<sup>nd</sup> – No school – Truth & Reconciliation Day

## Wellness

We will be learning how our brain works by looking at the three important parts of the brain and understand the function of each. We will also revisit the Zones of Regulation which are the 4 zones (Red – Angry, Green – Calm, Blue – Sad, and Yellow – Excited) and how we can get to the green zone to learn at our best. Lastly, we will talk about the word Indigenous and what it means. We will also start looking at their culture.

## Don't forget

Please remember to go on School Cash to pay 50\$ for the school supplies and to fill out the forms. Students will not be permitted to use the iPads if the forms are not filled out.

[School Fees & Forms |](#)

[Anglophone East School District \(nbed.ca\)](#)

### Language Arts

**Reading:** In Reading, we are going to be learning sounds in French. Every sound is accompanied with an animal. We call them our friend (amie) and there is also a song that goes with each sound. Our “**nouvelle amie**” is **Aline Abeille**, the sound is 'a'. You will only get the homework sheets for this sound at the end of the week. There is also a book that goes with it, Anna, and you will find a link on my website under the homework sheet.

**Sight Words:** **ami** (boy-friend), **amie** (girl-friend) and **papa** (dad)

**Routine:** In our morning routine, we will learn the colours in French, the days of the week, and we will look at today's and yesterday's date.

**Writing:** We are creating a rainbow, 'All About Me'. This week, they are going to write the whole sentence, while following Mme Boudreau's model. They will need to be able to change my information to their own. They are also going to introduce their friends.

Je m'appelle \_\_\_\_ (My name is \_\_\_\_.)

J'ai \_\_\_\_ ans. (I am \_\_\_\_ years old.)

Il s'appelle \_\_\_\_\_. (His name is \_\_\_\_\_.)

Elle s'appelle \_\_\_\_\_. (Her name is \_\_\_\_\_.)

### Math

We are starting to count in French. We are going to see how far we can go. Can we make it to 10?

We are looking at dotted cards (1-6) and asking the kids to tell us what the numbers are, as quickly as possible, and to explain why they think it is that number.

We are trying to see if we can match the number rolled on a dice with the same amount of dots on a game board.

Check out the videos to help them count!

### Website

Check out the videos that support our morning routine and our weekly theme 'All About Me'. There are videos on the alphabet, how old are you?, colours, saying hello, and more. You will find links from this newsletter (Weekly Wonder), classroom homework page, reading (sound songs, homework pages, links reading sites) and more...

Here is the link: <https://classe-demmeboudreau.weebly.com/>