

## Upcoming Dates

Oct. 18<sup>th</sup> – Cookie Dough fundraiser ends today.

Oct. 27<sup>th</sup> – Harvest Day

Nov. 3<sup>rd</sup> – PL Day – No school

Nov. 6<sup>th</sup> – Picture Retakes

Nov. 13<sup>th</sup> – Remembrance Day – No School

## Wellness

In our Mindfulness lessons this month, we are going to talk about Thankfulness. We are also going to talk about when we are in the blue zone especially and look at different tools we can use to get to the green zone, such as our Calming Corner as a corner to let us get back to the green zone and different breathing techniques when we don't feel just right.

## Indigenous Teaching

This week, we are going to continue to learn about the 2<sup>nd</sup> Seven Sacred Teachings of the Indigenous People which is Love. The eagle is the symbol for Love. We are going to use this symbol in our classroom over the next few weeks to help us learn about this very valuable trait and how it relates to how we treat others.

### Language Arts

**Reading:** In Reading, our “**nouvelle amie**” is **Valérie Vache**, the sound is ‘**v**’. Their homework this week will be René Renard, the sound ‘**e**’ and their sight words are je and regarde. Please continue to also review other sounds and sight words, especially the ones that are difficult.

**Sight Words:** **va** (go) and **vois** (see)

**Routine:** In our morning routine, we will learn the colours in French, the days of the week, and we will look at today's, yesterday's, and tomorrow's date, and the weather.

**Writing:** We will continue to learn about family members in French, including our pets. This week, we will look specifically at brother and sister.

Dans ma famille, j'ai un/deux frère(s). Il s'appelle / Ils s'appellent \_\_\_\_\_. (In my family, I have one/two brother(s). His name is / Their names are \_\_\_\_\_ and \_\_\_\_\_.) or Je n'ai pas de frère. (I do not have any brothers.)

Dans ma famille, j'ai un/deux soeurs). Elle s'appelle / Elles s'appellent \_\_\_\_ and \_\_\_\_\_. (In my family, I have one/two sister(s). Her name is / Their names are \_\_\_\_\_ and \_\_\_\_\_.) or Je n'ai pas de soeur. (I do not have any sisters.)

**Oral Communication:** We will practice saying the same sentences they will be writing.

### Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 20?

We will be looking at different representations of numbers from 1-10 and trying to recognize them as quickly as possible. (dots, tally, ten frames, number, especially **hands** this week). We will count objects to 10 or more. We are starting to name the numbers in French when shown the number, as quickly as possible. Can they write them as well?

Check out the videos to help them count in French!

### Videos

Check out the videos that support our morning routine and our weekly theme ‘Family’. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.