

Upcoming Dates

October 10th – Thanksgiving - No school



Oct. 13th – PL Day – No School

Oct. 18th – Cookie Dough fundraiser ends today.

Oct. 27th – Harvest Day

Wellness

In our Mindfulness lessons this month, we are going to talk about Thankfulness. We are also going to talk about when we are in the blue zone especially and look at different tools we can use to get to the green zone, such as our Calming Corner as a corner to let us get back to the green zone and different breathing techniques when we don't feel just right.

Indigenous Teaching

This week, we are going to continue to learn about the 1st Seven Sacred Teachings of the Indigenous People which is Respect. The Buffalo is the symbol for respect. We are going to use this symbol in our classroom over the next few weeks to help us learn about this very valuable trait and how it relates to how we treat others.

Language Arts

Reading: In Reading, we are going to be learning sounds in French. Every sound is accompanied with an animal. We call them our friend (ami) and there is also a song that goes with each sound. Our "**nouvel ami**" is **René Renard**, the sound is 'e'. Their homework this week will be Francine Fourmi, the sound 'f', **Nicolas Nounours**, the sound 'n', and their sight words are famille, fille, non, and animal. Please continue to also review other sounds and sight words, especially the ones that are difficult.

Sight Words: **je** (I) and **regarde** (look)

Routine: In our morning routine, we will learn the colours in French, the days of the week, and we will look at today's, yesterday's, and tomorrow's date, and the weather.

Writing: This month, we will learn about family members in French, including our pets. This week, we will look specifically at mom and dad again.

Dans ma famille, j'ai un/deux papa(s). Il s'appelle / Ils s'appellent _____.
(In my family, I have one/two dad(s). His name is / Their names are _____.)

Dans ma famille, j'ai un/deux maman(s). Elle s'appelle / Elles s'appellent _____.
(In my family, I have one/two moms(s). Her name is / Their names are _____.)

Oral Communication: We will practice saying the same sentences they will be writing.

Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 19?

We will be looking at different representations of numbers from 1-10 and trying to recognize them as quickly as possible. (dots, tally, ten frames, number, especially **ten frames** again this week). We will continue working on word problems. We will count objects to 10 or more. We are starting to name the numbers in French when shown the number, as quickly as possible. Can they write them as well?

Check out the videos to help them count in French!

Videos

Check out the videos that support our morning routine and our weekly theme 'Family'. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.