

## Upcoming Dates

Nov. 3<sup>rd</sup> – PL Day – No school

Nov. 6<sup>th</sup> – Picture Retakes

Nov. 8<sup>th</sup> – Remembrance Day Assembly

Nov. 13<sup>th</sup> – Remembrance Day – No School

Nov. 24<sup>th</sup> – PL Day – No School

## Wellness

This month, we are learning about perseverance. In our Mindfulness lessons this week, we are going to continue to do some yoga. We will also do more breathing techniques while encouraging students to reflect on how they felt during their day. We will also talk about our emotions and how we can experience many of them at the same time.

## Indigenous Learning

This week, we are going to continue to learn about the 2<sup>nd</sup> Seven Sacred Teachings of the Indigenous People which is Love. The eagle is the symbol for Love. We are going to use this symbol in our classroom over the next few weeks to help us learn about this very valuable trait and how it relates to how we treat others.

### Language Arts

**Reading:** In Reading, our “**nouvelle amie**” this week is **Pauline Sauterelle**, the sound is ‘**o**’. Their homework this week will be Lise Lapine, the sound ‘**l**’ and their sight words are le, la, and les. Please continue to also review other sounds and sight words, especially the ones that are difficult.

**Sight Words:** **auto** (car) and **chaud** (hot)

**Routine:** In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today’s, yesterday’s, and tomorrow’s date, and the weather.

**Writing:** We will continue our family members in French. This week, we will look specifically at grandparents.

Dans ma famille, j’ai un/deux grand-père(s). Il s’appelle \_\_\_\_ / Ils s’appellent \_\_\_\_ et \_\_\_\_\_. (In my family, I have one/two grandfather(s). His name is / Their names are \_\_\_\_\_ and \_\_\_\_\_.) or I don’t have any grandfathers. (I do not have any grandfathers.)

Dans ma famille, j’ai un/deux grand-mamans). Elle s’appelle \_\_\_\_/ Elles s’appellent \_\_\_\_ and \_\_\_\_\_. (In my family, I have one/two grandmother(s). Her name is \_\_\_\_/ Their names are \_\_\_\_\_ and \_\_\_\_\_.) or Je n’ai pas de grand-maman. (I do not have any grandmothers.)

**Oral Communication:** We will practice saying the same sentences they will be writing.

### Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 20?

We will continue to look at different representations of numbers from 1-10 and trying to recognize them as quickly as possible, (dots, tally, ten frames, number, tally marks, and rekenrek). We will match different representations of numbers together (ex: number with hands). We will count objects to 10 or more. We are starting to name the numbers in French when shown the number, as quickly as possible. Can they write them as well? We will also begin addition, using different strategies, while using the correct terms, plus, equal, and sum (plus, égal et somme)

Check out the videos to help them count in French!

### Videos

Check out the videos that support our morning routine and our weekly theme ‘Family’. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.