

Upcoming Dates

- Nov. 30th – Popcorn
- Dec. 4th – Report cards go home
- Dec. 7th – Parent/Teacher Interviews PM
- Dec. 8th – Parent/Teacher Interviews AM – No School
- Dec. 15th – Extravaganza
- Dec. 18th – Santa Mart
- Dec. 20th – Turkey Dinner
- Dec. 22nd – Last day (Half Day)

Wellness

This week, we are going to continue to talk about Perseverance and Growth Mindset. In our Mindfulness lessons this month, we are going to talk about the importance about being resilient and how it is important to not give up. This week, we will continue to do some yoga. We will also do more breathing techniques while encouraging students to reflect on how they felt during their day.

Indigenous Teachings

This week, we are going to continue to learn about the 3rd Seven Sacred Teachings of the Indigenous People which is Courage. The Bear is the symbol for courage. We are going to use this symbol in our classroom over the next few weeks to help us learn about this very valuable trait and how it relates to how we treat others.



Language Arts

Reading: In Reading, our “**nouvelle amie**” this week is **Émilie Éléphant**, the sound is ‘é’. Their homework this week will be Ginette Girafe, the sound ‘j’ and Rémi Requin and their sight words are j’aime, jouer, soeur and frère. Please continue to also review other sounds and sight words, especially the vowels.

Sight Words: **école** (school), **aller** (go), and **manger** (to eat)

Routine: In our morning routine, we will learn the colours in French, the days of the week, and we will look at today’s, yesterday’s, and tomorrow’s date, and the weather.

Writing: This week, we will talk about friends in French. This week, we will learn how to describe our friends.

J’ai une amie. Elle s’appelle Janice. Elle a 6 ans. Elle est une fille. (I have a friend. Her name is Janice. She is 6 years old. She is a girl.)

J’ai un ami. Il s’appelle Ricky. Il a 6 ans. Il est un garçon. (I have a friend. His name is Ricky. He is 6 years old. He is a boy.)

Oral Communication: We will practice saying the same sentences they will be writing.

Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 20? We will also start skip counting by 2’s up to 10.

We will continue to look at different representations of numbers from 1-10 and try to recognize them as quickly as possible, (dots). We will count objects to 10 or more. We will continue to name the numbers in French when shown the number, as quickly as possible. Can they write them as well? Can they also identify the number that is missing when we skipped over a number when counting between 1 and 10?

We are estimating a quantity of objects up to 20.

Check out the videos to help them count in French!

Videos

Check out the videos that support our morning routine and our weekly theme ‘Friends’. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.