WRES Weekly Wonder!

Grade 1 immersion

Volume 1, Issue 12

Learning Activities Week of November 20 – 23rd, 2023

Upcoming Dates

Nov. 24th – PL Day – No School

Nov. 30th - Popcorn

Dec. 4th – Report cards go home

Dec. 7th - Parent/Teacher

Interviews PM

Dec. 8th – Parent/Teacher Interviews AM – No School

Dec. 15th – Extravaganza

Dec. 18th – Santa Mart

Dec. 20th - Turkey Dinner

Dec. 22nd – Last day (Half Day)

Wellness

This week, we are going to continue to learn about perseverance. We are going to discuss the importance of not giving up and persevering when we are challenged. We will continue to do yoga, read books and watch videos about perseverance, and learn new breathing techniques to help us when we are not in the green zone.

Indigenous Learning

This week, we are going to continue to learn about the 4th Seven Sacred Teachings of the Indigenous People which is Courage. The Bear is the symbol for courage. We are going to use this symbol in our classroom over the next few weeks to help us learn about this very valuable trait and how it relates to how we treat others.



Language Arts

Reading: In Reading, our "**nouvels amis**" this week are **Ginette Girafe**, the sound is '**j**' and **Rémi Requin**, the sound is '**r**'. Their homework this week will be Zach Zèbre, the sound 'z' and his sight words are garçon and maison. We have also sent home a game reviewing their sounds that they can play at home. Please continue to also review other sounds and sight words, especially vowels.

Site Words: j'aime (I like or I love), **jouer** (to play), **frère** (brother), and **soeur** (sister)

Routine: In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today's, yesterday's, and tomorrow's date, and the weather. We will also do attendance.

Writing: This week, we will talking about our feelings.

Ça va bien/mal/comme ci comme ça parce que je suis (émotion) (It is going well, bad, so so because I am (emotion).)

content(e) (happy), triste (sad), fâché(e) (mad), fatigué(e) (tired), nerveux/se (nervous), excité(e) (excited)

Oral Communication: We will practice saying the same sentences they will be writing.

Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 20? Can they write them as well?

We will be looking at 2D and 3D shapes and whether they are able to sort objects that are similar in shapes.

We will also continue to add and subtract, using correct vocabulary, up to 5.

Check out the videos to help them count in French!

Videos

Check out the videos that support our morning routine and our weekly theme 'Emotions. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.