

Upcoming Dates

March 25th – PD Day – No School

March 28th – Popcorn day

March 29th – Good Friday – No school

April 1st – Easter Monday – No School

April 8th – Solar Eclipse day – ½ day – Release time will be announced later

April 11th – Report cards go home

April 15th – PD Day – Parent/Teacher interviews

Wellness

For the month of March, we are going to talk about Healthy Relationships, Honesty, and Integrity. We will read stories and have discussions on these topics to help them become great citizens. We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

Indigenous Learning

This week, we are going to continue to learn about the 7th and last Seven Sacred Teachings of the Indigenous People which is Truth. The Turtle is the symbol for Truth. We are going to use this symbol in our classroom over the next few weeks to help us learn that Truth is everything that is real, and that Truth is about living all the Seven Teaching – Love, Wisom, Humility, Courage, Respect, and Honesty.

Language Arts

Reading: In Reading, we will be reviewing our sounds done this year to get ready for the end of the term. Please check D2L to see which sounds they need to practiced.

Sight Words: **Reviewing sight words. Check D2L to see which words need to be practiced.**

Routine: In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today's, yesterday's, and tomorrow's date, and the weather. We will also do attendance.

Writing: This week, we are going to talk and write about the upcoming Solar Eclipse on April 8th and what we can and can't do. We will discuss what it is and how it happens.

Oral Communication: We will practice saying the same sentences they will be writing.

Multilage day scheduled for Thursday, March 26th is postponed until a later date.

Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 50 this term? Can we skip count by 2's to 10, 5's to 20, and 10's to 50? Can we count backwards from 10? Can we read and write our numbers up to 20?

Students will have to represent numbers from 1-10, (hands, dots, tally, ten frames, rekenrek, number) and with concrete objects.

Students will be able to identify the value of each digit in numbers from 1 to 20, with or without manipulatives. (15 = 1 ten (10) and 5 ones (5)) They will also be able to look at a number from 1 to 20 and say how many groups of 2 and 5 there are and if there are any leftover.

We will also look at 2 quantities of objects and determine whether they are equal or unequal and by how many.

Check out the videos to help them count in French!

Videos

Check out the videos that support our morning routine, Math outcomes, Literacy, and Wellness. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.