

Upcoming Dates

March 25th – PD Day – No School

March 28th – Popcorn day

March 29th – Good Friday – No school

March 31st – Easton Monday – No School

Wellness

For the month of March, we are going to talk about Healthy Relationships, Honesty, and Integrity. We will read stories and have discussions on these topics to help them become great citizens. We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

Indigenous Learning

This week, we are going to learn about the 7th and last Seven Sacred Teachings of the Indigenous People which is Truth. The Turtle is the symbol for Truth. We are going to use this symbol in our classroom over the next few weeks to help us learn that Truth is everything that is real, and that Truth is about living all the Seven Teaching – Love, Wisom, Humility, Courage, Respect, and Honesty.

Language Arts

Reading: In Reading, our “**nouveaux amis**” this week are **Xavier Lynx**, the sound is ‘**x**’ and **M. Brun**, the sound is ‘**un**’. Their homework this week will be Louis Ours, sound ‘ou’ their sight words are ou, tout, and beaucoup. Please continue to also review other sounds and sight words, especially the ones that are difficult.

Sight Words: **avec** (with), **c’est** (it is), **eau** (water), **yeux** (eyes), **j’ai** (I have), **comment** (how), **bien** (good), and **marche** (walk),

Routine: In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today’s, yesterday’s, and tomorrow’s date, and the weather. We will also do attendance.

Writing: This month, we are learning about nutrition and healthy habits. This week, we are going to continue looking at each food group and finding pictures of food that go in each category and saying what they like and don’t like.

Fruits et Légumes (Fruits & Vegetables) **J’aime manger** les bananes. **Je n’aime pas manger** les pêches. (I love eating bananas. I don’t like eating peaches.)

Aliments Protéinés (Proteins)

Grains entiers (Whole Grains)

Aliments limités (Limited foods)

Please send flyers to school if you have any at home.

Oral Communication: We will practice saying the same sentences they will be writing.

Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 50 this term? Can we skip count by 2’s to 10, 5’s to 20, and 10’s to 50? Can we count backwards from 10? Can we read and write our numbers up to 20?

Students will have to represent numbers from 1-10, (hands, dots, tally, ten frames, rekenrek, number) and with concrete objects.

Students will be able to identify the value of each digit in numbers from 1 to 20, with or without manipulatives. (15 = 1 ten (10) and 5 ones (5)) They will also be able to look at a number from 1 to 20 and say how many groups of 2 and 5 there are and if there are any leftover.

Check out the videos to help them count in French!

Videos

Check out the videos that support our morning routine, Math outcomes, Literacy, and Wellness. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.