

## Upcoming Dates

January 25<sup>th</sup> – Movie Night  
6:30 – 8pm

January 26<sup>th</sup> – Popcorn and Literacy Day

February 19<sup>th</sup> – No school – Family Day

March Break – March 4<sup>th</sup> – 8<sup>th</sup>

## Wellness

We will continue to talk about empathy and compassion. We will also talk about what is fair and unfair and discuss different scenarios to see if it's fair or unfair. We will read stories and have discussions on these topics to help them become great citizens. We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

## Indigenous Learning

We are going to continue to learn about the 5<sup>th</sup> Seven Sacred Teachings of the Indigenous People which is Wisdom. The Beaver is the symbol for Wisdom. We are going to use this symbol in our classroom over the next few weeks to help us learn that Wisdom is about asking questions, being curious, wanting to learn new things, and sharing things you learned with others.

### Language Arts

**Reading:** In Reading, we are going to review é (Émilie Éléphant) and è (Ève Escargot). They can continue to review their homework sheets, sight words, and sounds. Do the ones that are most difficult, especially vowels, é and è.

**Sight Words:** **No new sight words.**

**Routine:** In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today's, yesterday's, and tomorrow's date, and the weather. We will also do attendance.

**Writing:** The next few weeks we are going to learn about our community. This week, we will look at the following:

Dans ma communauté, le docteur/l'infirmière travaille dans un hôpital. (In my community, a doctor/a nurse works in a hospital.)

Vet & clinic Baker (vétérinaire et clinic) bakery (boulangerie et boulanger) Fire fighter & fire station (Pompier et poste de pompier) Police & police station (policier et poste de police) Teacher & school (enseignante et école) Zoo keeper & zoo (Soigneur et zoo) Farmer & farm (Fermier et ferme) Scientist & lab (Scientifique et Laboratoire) Waiter & restaurant (Serveur/Serveuse et restaurant) Hairdresser & salon (Coiffeur/Coiffeuse et salon) Cashier & grocery store (caissier/caissière et magasin) Barista & coffee shop (barista et café)

**Oral Communication:** We will practice saying the same sentences they will be writing.

### Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 50 this term? Can we skip count by 2's to 10? Can we count backwards from 10? Can we read and write our numbers up to 20?

We will continue to look at different representations of numbers from 1-10 and trying to recognize them as quickly as possible, (hands, dots, tally, ten frames, rekenrek, number) and explain how they know.

We are representing numbers up to 20 using hands, rekenrek, dots, ten frames, and with cubes.

We are subtracting 2 numbers with digits up to 10.

Check out the videos to help them count in French!

### Videos

Check out the videos that support our morning routine and our weekly theme of "communities and transportation". There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.