

## Upcoming Dates

January 26<sup>th</sup> – Popcorn and Literacy Day

February 19<sup>th</sup> – No school – Family Day

March Break – March 4<sup>th</sup> – 8<sup>th</sup>

## Wellness

We will continue to talk about empathy and compassion. We will read stories and have discussions on how we can feel or understand what another person is feeling. We also want them to care about others, treat them with kindness, and feel a strong desire to help people in need. We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

## Indigenous Learning

We are going to continue to learn about the 5<sup>th</sup> Seven Sacred Teachings of the Indigenous People which is Wisdom. The Beaver is the symbol for Wisdom. We are going to use this symbol in our classroom over the next few weeks to help us learn that Wisdom is about asking questions, being curious, wanting to learn new things, and sharing things you learn with others.

### Language Arts

**Reading:** In Reading, our “**nouvelle amie**” this week is **Ève Escargot**, the sound is ‘è’ Their homework this week will be Katherine Coccinelle, the sound ‘k/c’ and Charles Chat, the sound ‘ch’, and their sight words are court, courir, parce que, chat, chien, chez, and chaque. Please continue to also review other sounds and sight words, especially the ones that are difficult.

**Site Words:** **elle** (she), **est** (is), and **est-ce que** (It’s the word that comes at the beginning of a question when you can answer with yes or no)

**Routine:** In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today’s, yesterday’s, and tomorrow’s date, and the weather. We will also do attendance.

**Writing:** The next few weeks we are going to learn about our community. This week, we will look at the following:

J’habite dans la ville de \_\_\_\_\_. J’habite dans le village de \_\_\_\_\_. (I live in a city. OR I live in a community.)

J’habite sur la rue \_\_\_\_\_. (I live on \_\_\_\_ street.)

J’habite dans une maison. (We will learn all the different types of houses.) I live in a house.

Je vais à l’école en voiture. (I go to school by car.) We will look at different ways to go to school.

**Oral Communication:** We will practice saying the same sentences they will be writing

### Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 40 this month? Can we count backwards from 10? Can we count by 2’s and 5’s? We will continue to look at different representations of numbers from 1-10 and trying to recognize them as quickly as possible, (hands, dots, tally, ten frames, and rekenrek). Can we identify the partner to 10? Can we add 2 numbers with sums up to 10?

Check out the videos to help them count in French!

### Videos

Check out the videos that support our morning routine and our weekly theme of “communities and transportation”. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.