

Upcoming Dates

February 19th – No school – Family Day

March Break – March 4th – 8th

Wellness

For the month of February, we will talk about friendship. We will also talk about what being included and excluded and discuss their feeling when they are included or excluded. We will read stories and have discussions on these topics to help them become great citizens. We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

Indigenous Learning

We are going to continue to learn about the 5th Seven Sacred Teachings of the Indigenous People which is Wisdom. The Beaver is the symbol for Wisdom. We are going to use this symbol in our classroom over the next few weeks to help us learn that Wisdom is about asking questions, being curious, wanting to learn new things, and sharing things you learned with others.

Language Arts

Reading: In Reading, our “**nouveaux amis**” this week are **Gabrielle Grenouille**, the sound is ‘g’ and **Hubert Hibou**, the sound is ‘h’. Their homework this week will be to continue with Ève Escargot, the sound ‘è’ and her sight words are elle, est, and est-ce que. Please continue to also review other sounds and sight words, especially the ones that are difficult.

Sight Words: **grand/grande** (tall), **gros/grosse** (big), **combien** (how many), **and aime** (love/like)

Routine: In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today’s, yesterday’s, and tomorrow’s date, and the weather. We will also do attendance.

Writing: Next week, they are going to start learning how to write complete sentences on their own following a graphic organizer.

WHO – DID WHAT – WHERE – WITH WHOM – WHEN

Ma maman marche au parc avec moi aujourd’hui.

My mom walked to the park with me today.

Oral Communication: We will practice saying the same sentences they will be writing.

Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 50 this term? Can we skip count by 2’s to 10? Can we count backwards from 10? Can we read and write our numbers up to 20?

We will continue to look at different representations of numbers from 1-10 and trying to recognize them as quickly as possible, (hands, dots, tally, ten frames, rekenrek, number) and explain how they know.

We are representing numbers up to 20 using hands, rekenrek, dots, ten frames, and with cubes.

We are subtracting 2 numbers with digits up to 10.

Check out the videos to help them count in French!

Videos

Check out the videos that support our morning routine and our weekly theme of “communities and transportation”. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.