

Upcoming Dates

February 19th – No school – Family Day

February 29th – Popcorn day – 2\$ and Bingo 6:30-8pm – Bring a nut free bar

March Break – March 4th – 8th

Wellness

For the month of February, we will talk about friendship. We will read stories and have discussions on these topics to help them become great citizens. We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

Indigenous Learning

We are going to learn about the 6th Seven Sacred Teachings of the Indigenous People which is Humility. The Wolf is the symbol for Humility. We are going to use this symbol in our classroom over the next few weeks to help us learn that Humility is asking for help when you need it, is being good at something and feeling proud of yourself, but at the same time not making someone else feel bad if they are not as good as you.

Language Arts

Reading: In Reading, our “**nouvel ami**” this week is **Georges le Coq**, the sound is ‘o’. Their homework this week will be Gabrielle Grenouille, sound ‘g’ and Hubert Hibou, sound ‘h’ and their sight words are grand, grande, gros, grosse, combien, and aime. Please continue to also review other sounds and sight words, especially the ones that are difficult.

Sight Words: **donner** (to give), **dors** (sleep), and **comme** (like (comparison))

Routine: In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today’s, yesterday’s, and tomorrow’s date, and the weather. We will also do attendance.

Writing: This week, we are going to look at the different people that work in our school, and we will write about the following people.

La directrice s’appelle Mme Webster. (The principal’s name is Mrs. Webster.)

Le directeur-adjoint s’appelle M. Sutherland. (The vice-principal’s name is Mr. Sutherland.)

Le concierge s’appelle M. Bill. (The custodian’s name is Mr. Bill.)

La secrétaire s’appelle Mme O’Dell. (The secretary’s name is Mrs. O’Dell.)

La bibliothécaire s’appelle Mme Millett. (The librarian’s name is Mrs. Millett.)

Oral Communication: We will practice saying the same sentences they will be writing.

Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 50 this term? Can we skip count by 2’s to 10? Can we count backwards from 10? Can we read and write our numbers up to 20?

We will continue to look at different representations of numbers from 1-10 and trying to recognize them as quickly as possible, (hands, dots, tally, ten frames, rekenrek, number) and explain how they know.

We are representing numbers up to 20 using hands, rekenrek, dots, ten frames, and with cubes.

We are adding and subtracting 2 numbers with digits up to 10, working on word problems related to = and – and creating our own word problems.

Check out the videos to help them count in French!

Videos

Check out the videos that support our morning routine and our weekly theme of “careers”. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.