

## Upcoming Dates

February 19<sup>th</sup> – No school – Family Day

Feb. 26<sup>th</sup> – March 1<sup>st</sup> – Winter Carnival (activities to be announced)

February 28<sup>th</sup> – Pink Shirt Day

February 29<sup>th</sup> – Popcorn day – 2\$ and Bingo 6:30-8pm – Bring a nut free bar

## Wellness

For the month of February, we will talk about friendship. We will read stories and have discussions on these topics to help them become great citizens. We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

## Indigenous Learning & Black History Month

We are going to continue to learn about the 6<sup>th</sup> Seven Sacred Teachings of the Indigenous People which is Humility. The Wolf is the symbol for Humility. We are going to use this symbol in our classroom over the next few weeks to help us learn that Humility is asking for help when you need it, is being good at something and feeling proud of yourself, but at the same time not making someone else feel bad if they are not as good as you. We will also continue to talk about Black History Month and looking at important people that made a huge impact on Black History.

## Language Arts

**Reading:** In Reading, our “**nouvel ami**” this week is **David Dragon**, the sound is ‘**d**’. Their homework this week will be Brigitte Baleine, sound ‘**b**’ their sight words are beau, belle, bon and bonne. Please continue to also review other sounds and sight words, especially the ones that are difficult.

**Sight Words:** **dans** (in), **danse** (dance), **deux** (2), and **devant** (in front),

**Routine:** In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today’s, yesterday’s, and tomorrow’s date, and the weather. We will also do attendance.

**Writing:** This week, we are going to continue to look at careers or trades the students have chosen to be when they are older and where they will work. We will also create simple sentences, using who, what, where, and with who?

Quand je serai grand(e), je veux être un(e) \_\_\_\_\_. Je vais travailler dans un(e) \_\_\_\_\_.

When I am all grown up, I want to be a \_\_\_\_\_. I will work in a \_\_\_\_\_.

**Oral Communication:** We will practice saying the same sentences they will be writing.

## Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 50 this term? Can we skip count by 2’s and 5’s to 10? Can we count backwards from 10? Can we read and write our numbers up to 20?

We will continue to look at different representations of numbers from 1-10 and trying to recognize them as quickly as possible, (hands, dots, tally, ten frames, rekenrek, number) and explain how they know.

We will be measuring length, surface, volume, and capacity.

Check out the videos to help them count in French!

## Videos

Check out the videos that support our morning routine and our weekly theme of “careers”. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.