

## Upcoming Dates

December – Fill the Bus campaign – Send non-perishable food donations

December 4-15<sup>th</sup> – Send donations for Santa Mart

December 4<sup>th</sup> – Report cards go home

Dec. 7<sup>th</sup> – Parent/Teacher Interviews PM

Dec. 8<sup>th</sup> – Parent/Teacher Interviews AM – No School

Dec. 15<sup>th</sup> – Extravaganza

December 17<sup>th</sup> – Set up for Gift Mart (Volunteers needed)

December 18<sup>th</sup> – Santa Mart (volunteers needed to wrap presents for kids)

December 20<sup>th</sup> – Turkey Dinner 5\$

Snowflake Dance – 6:30pm

December 22<sup>nd</sup> – Last day of school – **Half day**

## Wellness

In our Mindfulness lessons this week, we are going to talk about Generosity, since we are in the season of giving. We will discuss how generosity isn't always about giving gifts that have a monetary value, gifts can be other things as well. Sometimes, these gifts have a lot more meaning, especially when it comes from the heart. ♥ We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

## Indigenous Learning

This week, we are going to learn about the 4<sup>th</sup> Seven Sacred Teachings of the Indigenous People which is Honesty. The Sabe is the symbol for honesty. We are going to use this symbol in our classroom over the next few weeks to help us learn about this very valuable trait and how it important to be honest to everyone, as this helps our friendships with others.

### Language Arts

**Reading:** In Reading, we will review **Émilie Éléphant**, the sound is 'é'. Their homework this week will be Émilie Éléphant, the sound 'é' and her sight words are **aller, manger, and école**. Please continue to also review other sounds and sight words, especially the ones that are difficult.

**Sight Words:** **j'ai** (I have)

**Routine:** In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today's, yesterday's, and tomorrow's date, and the weather. We will also do attendance.

**Writing:** This week, we are going to write a paragraph about our elves by describing them.

Voici mon lutin. Il/Elle s'appelle \_\_\_\_\_. Il/Elle a les yeux \_\_\_\_\_. Il/Elle a les cheveux \_\_\_\_\_. Il/Elle a \_\_\_\_\_ ans. Il est un garçon./Elle est une fille. Il/Elle porte une tuque \_\_\_\_\_.

If they want to, they can even add more sentences from they have learned, like if they have animals, what their mom's/dad's names are, brother/sister's, ...

**Oral Communication:** We will practice saying the same sentences they will be writing.

### Math

We are continuing to count in French. We are going to see how far we can go. Can we make it past 20? Can we count backwards?

We will continue to look at different representations of numbers from 1-10 and trying to recognize them as quickly as possible, (dots and **tally**). We will match different representations of numbers together (ex: number with hands). We will count objects to 10 or more.

We will work on one more and two more than a quantity of objects or a number rolled.

Check out the videos to help them count in French!

### Videos

Check out the videos that support our morning routine and our weekly theme on "holidays and elves". There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.