

## Upcoming Dates

December 6-20<sup>th</sup> – Fill the Bus campaign – Send non-perishable food donations

December 4-15<sup>th</sup> – Send donations for Santa Mart

Dec. 15<sup>th</sup> – Extravaganza (Concert)

December 17<sup>th</sup> – Set up for Gift Mart (Volunteers needed)

December 18<sup>th</sup> – Santa Mart (volunteers needed to wrap presents for kids)

December 20<sup>th</sup> – Turkey Dinner 5\$

Gr. 3-5 Snowflake Dance – 6:30pm

December 22<sup>nd</sup> – Last day of school – **Half day**

January 8<sup>th</sup> – First day of school

## Wellness

We are going to continue to talk about Generosity, since we are in the season of giving. We will discuss how generosity isn't always about giving gifts that have a monetary value, gifts can be other things as well. Sometimes, these gifts have a lot more meaning, especially when it comes from the heart. ♥ We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

## Indigenous Learning

This week, we are going to continue to learn about the 4<sup>th</sup> Seven Sacred Teachings of the Indigenous People which is Honesty. The Sabe is the symbol for honesty. We are going to use this symbol in our classroom over the next few weeks to help us learn about this very valuable trait and how it important to be honest to everyone, as this helps our friendships with others.

### Language Arts

**Reading:** In Reading, our “**nouveaux amis**” this week are **Pierre Panda** the sound is ‘p’ and **Thomas Tigre** the sound is ‘t’. Their homework this week will be Émilie Éléphant, the sound ‘é’ and their sight words are j’ai. Please continue to also review other sounds and sight words, especially the ones that are difficult.

**Sight Words:** **petit/petite** (small) and **ton/ta/tes** (your)

**Routine:** In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today's, yesterday's, and tomorrow's date, and the weather. We will also do attendance.

**Writing:** This week, we are talking about routines.

Le matin, je ... (In the morning, I ...)

À l'école, je ... (At school, I ...)

Le soir, je ... (In the evening, I ...)

**Oral Communication:** We will practice saying the same sentences they will be writing.

### Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 30? Can we count by 2's? Can we count backwards from 10?

We will be looking at different representations of numbers from 1-10 and trying to recognize them as quickly as possible, (dots, tally, ten frames). We will match different representations of numbers together (ex: number with hands). We will count objects to 20 or more. We are going to give the number that is one less and tow less than a given number!

Check out the videos to help them count in French!

### Videos

Check out the videos that support our morning routine and our weekly theme ‘Routines’. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.