

## Upcoming Dates

April 8<sup>th</sup> – Solar Eclipse day – ½ day – See email for release times

Greco Pizza fundraiser starts today.

April 11<sup>th</sup> – Report cards go home & P/T Interviews after school

April 12<sup>th</sup> – Bunny Hop dance for K-2's

April 15<sup>th</sup> – PD Day – Parent/Teacher interviews am

## Wellness

For the month of April, we are going to talk about Citizenship. We will read stories and have discussions on how to become great citizens. We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

## Indigenous Learning

This week, we are going to continue to learn about the 7<sup>th</sup> and last Seven Sacred Teachings of the Indigenous People which is Truth. The Turtle is the symbol for Truth. We are going to use this symbol in our classroom over the next few weeks to help us learn that Truth is everything that is real, and that Truth is about living all the Seven Teaching – Love, Wisom, Humility, Courage, Respect, and Honesty.

### Language Arts

**Reading:** In Reading, our "**nouvel ami**" this week is **Alain Singe**, the sound is '**in**'. Their homework this week will be Gaston Cochon, sound 'on' their sight words are mon and vont. Please continue to also review other sounds and sight words, especially the ones that are difficult.

**Sight Words:** **arbre** (tree), **aussi** (also), **joue** (play), and **suis** (am)

**Routine:** In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today's, yesterday's, and tomorrow's date, and the weather. We will also do attendance.

**Writing:** We are writing sentences related to a picture.

Je vois une fille sur un arbre. (I see a girl on a tree.)

**Oral Communication:** We will practice saying the same sentences they will be writing.

### Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 80 this month? Can we skip count by 2's to 20, 5's to 50, and 10's to 100? Can we count backwards from 20? Can we read and write our numbers up to 20?

Students will have to represent numbers from 1-10, (hands, dots, tally, ten frames, rekenrek, number) and with concrete objects.

Students will continue to find the sum of doubles and doubles + 1.

i.e.  $1+1=2$ ,  $2+2=4$ , ...       $3+4=3+3+6+1=7$        $4+5=4+4+8+1=9$

Check out the videos to help them count in French!

### Videos

Check out the videos that support our morning routine, Math outcomes, Literacy, and Wellness. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.