Volume 3, Issue 1

## Learning Activities

Week of April 2 - $5^{\text {th }}, 2024$

## Upcoming Dałes

April $1^{\text {st }}$ - Easter Monday - No School

April $8^{\text {th }}$ - Solar Eclipse day - $1 / 2$ day - Release time will be announced later

April $11^{\text {th }}$ - Report cards go home
April $15^{\text {th }}$ - PD Day -
Parent/Teacher interviews

## Wellness

For the month of April, we are going to talk about Citizenship. We will read stories and have discussions on how to become great citizens. We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

## Indigenous Learning

This week, we are going to continue to learn about the $7^{\text {th }}$ and last Seven Sacred Teachings of the Indigenous People which is Truth. The Turtle is the symbol for Truth. We are going to use this symbol in our classroom over the next few weeks to help us learn that Truth is everything that is real, and that Truth is about living all the Seven Teaching - Love, Wisom, Humility, Courage, Respect, and Honesty.


#### Abstract

Language Arts Reading: In Reading, our "nouvel ami" this week is Gaston Cochon, the sound is 'on'. For homework, they can review their sounds, especially vowels and complex sounds (ex: oi, ou). Please continue to also review their sight words, especially the ones that are difficult.


Sight Words: combien (how many), mon (my), and vont (go)
Routine: In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today's, yesterday's, and tomorrow's date, and the weather. We will also do attendance.

Writing: We will continue to learn about nutrition and the different food groups. We will talk about what we like to eat for breakfast, lunch, supper, and snack.
Au déjeuner, je mange ... (At breakfast, l eat ...)
Au diner, je mange ... (At lunch, I eat ...)
Au souper, je mange ... (At supper, l eat ...)
À la collation, je mange ... (At snack, l eat ...)
Oral Communication: We will practice saying the same sentences they will be writing.

## Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 70 this term? Can we skip count by 2 's to 10 , 5 's to 20, and 10 's to 50 ? Can we count backwards from 10? Can we read and write our numbers up to 20 ?

Students will have to represent numbers from 1-10, (hands, dots, tally, ten frames, rekenrek, number) and with concrete objects.

Students will be learning how to add using the strategy of counting on, which means when adding 2 numbers, they look at the biggest number and they count up from that number the number of times which is equivalent to the $2^{\text {nd }}$ number. They will also be finding the sum of doubles.
i.e. $1+1=2,2+2=4, \ldots$

Check out the videos to help them count in French!

## Videos

Check out the videos that support our morning routine, Math outcomes, Literacy, and Wellness. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.

