Volume 3, Issue 5

## Learning Activities

Week of April 29 - May 3rd, 2024

## Upcoming Dałes

April - May $20^{\text {th }}$ - Grade 5 Fundraiser (See note in red on Newsletter)

May 3rd - No school
May $9^{\text {th }}$ - Trivia Night at Holy
Whale (register ahead of time)

May $16^{\text {th }}$ - Night of the Arts
May $17^{\text {th }}$ - No school
May 20th - No school -
Victoria Day

## Wellness

For the last week of April, we will finish talking about Citizenship. We will read stories and have discussions on how to become great citizens. We will continue with our weekly yoga session, breathing exercises, and our mandalas, which is a nice calming practice in the classroom.

## Indigenous Learning

This week, we are going to finish our unit on the last component of the Seven Sacred Teachings of the Indigenous People which is Truth. The Turtle is the symbol for Truth. We are going to use this symbol in our classroom over the next few weeks to help us learn that Truth is everything that is real, and that Truth is about living all the Seven Teaching - Love, Wisom, Humility, Courage, Respect, and Honesty.

## Language Arts

Reading: In Reading, our last "nouvelle amie" this week is Eugénie Émeu, the sound is 'eu'. Their homework this week will be Agnès Agneau, sound 'gn' and her sight words are quand and prend. Please continue to also review other sounds and sight words, especially the ones that are difficult.

Sight Words: trop (too much), veut (want), and vient (come)
Routine: In our morning routine, we will continue to learn the colours in French, the days of the week, and we will look at today's, yesterday's, and tomorrow's date, and the weather.

Writing: We will be talking about the Spring season. They will say what they see, what they wear, and what they like to do in the Spring.
Au printemps, je vois ... (In the Spring, I see ...)
Au printemps, je porte ... (In the Spring, I wear ...)
Au printemps, j' aime ... (In the Spring, I like ...)
Oral Communication: We will practice saying the same sentences they will be writing.

## Math

We are continuing to count in French. We are going to see how far we can go. Can we make it to 80 this month? Can we skip count by 2's to 20, 5's to 50, and 10's to 100? Can we count backwards from 20? Can we read and write our numbers up to 20?
We will continue to look at the relationship between addition and subtraction. $3+4=7 \quad 7-4=3$ or $7-3=4$
We will be doing calendar work where we can say what date is the $1^{\text {st }}$ Monday of the month, which day is the $14^{\text {th }}$, how many days in the month, how many Mondays, ... We will be able to put the months of the year in order, and they will be able to identify activities that can be done in seconds, minutes, hours, days, months, and year.
We will then look at how many tens and ones in a number: $17=1$ means ten and 7 means 7 and 1 ten and 5 ones $=15$.

## Grade 5 Fundraiser

There is a grade 5 fundraiser for their field trips and events. Buy a $5 \$$ tickets to win a basket of donations. Tickets are sold at Luxe Beauty \& Wellness at Chocolate River Station. Tickets will also be sold at the Night of the Arts. Draw is on May 21 ${ }^{\text {st }}$.

## Videos

Check out the videos that support our morning routine, Math outcomes, Literacy, and Wellness. There are videos on the alphabet, how old are you?, colours, saying hello, weather, and more.

